

SALINAS BEAUTY COLLEGE, INC.
916 So. Main Street -- Salinas, CA 93901 -- 831 422 1283 ext 4
salinasbeautycollege.edu

SCHOOL PERFORMANCE FACT SHEET
Calendar Years 2014 & 2015

Cosmetology Program - 1600 hours

On Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program ¹	Students Available for Graduation ²	Number of On-Time Graduates ³	On-Time Completion Rate ⁴
2014	22	12	12	100 %
2015	42	30	27	90 %

Student's Initials: _____ **Date:** _____

Initial only after you have had a sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2014	22	5	4	80%
2015	42	1	1	100%
20XX				
20XX				

**Included if the program is more than one year in length.

Student's Initials: _____ **Date:** _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program ¹	Number of Graduates ²	Graduates Available for Employment ³	Graduates Employed in the Field ⁴	Placement Rate % Employed in the Field ⁵		
2014	22	18	12	12	100%		
2015	42	30	26	26	87%		

You may obtain from the institution a list of the employment positions determined to be in the field for which a student education and training.

Note: If you have any further questions or if you want a list of employment positions determined to be within the field for any specific program for which statistics are reported above, please speak with an Admissions Representative or see the School Catalog.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in The Field 20-29 Hours per Week	Graduates Employed in The Field at Least 30 Hours per Week	Total Graduates Employed In the Field
2014	2	10	12
2015	2	24	26

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in The Field In a Single Position	Graduates Employed in The Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2014	12	0	12
2015	26	0	26

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School Performance Fact Sheet

2014& 2015 Calendar Years

Educational Program Cosmetology (1600 hours)

Examination Passage Rates (for licensure examinations not continuously administered)

Number of Students Taking Exam¹	Exam Date²	Number Who Passed Exam	Number Who Failed Exam	Passage Rate³
12	X/X/XXXX	11	1	92%
27	X/X/XXXX	26	1	96%

¹Number of Students Taking Exam is the number of students who completed the program within 150% of published program length and for whom the reported exam is the first exam that was available after their completion of the program.

²Exam Date is the date for the first available exam after the students completed the program.

³Passage Rate is calculated by dividing the number of students who pass the exam by the number of graduates who take the reported licensing exam.

Student's Initials: _____ Date: _____

License Examination Passage Rates (continually administered examinations)

Calendar Year	Number of Students Taking Exam¹	Number Who Passed First Exam Taken²	Number Who Failed First Exam Taken	Passage Rate³
2014	12	11	1	92%
2015	27	26	1	96%

**If applicable: License examination passage data is not available from the state agency administering the examination. We were unable to collect data from XX graduates.*

¹Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

²Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

³Passage Rate is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

Student's Initials: _____ Date: _____

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[10010] School Performance Fact Sheet
2014& 2015 Calendar Years
Educational Program (Program Length)

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Calendar Year	Graduates Available for Employment (1)	Graduates Employed In Field (2)	Annual Salary and Wages Reported by Graduated Employed in the Field (3) Amounts are reported in 5,000 brackets. 51K + = more than 50,000 reported, finally, NR is the number of students not responding to the survey.												
			0-5,000	10,000	15,000	20,000	25,000	30,000	35,000	40,000	45,000	50,000	51K+	NR	
2014															
2015															

¹“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

²“Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months

after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment shall begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.^b

³Salary is as reported by the student. Not all graduates reported salary.

*Note:*The data reflected on the above charts was gathered using at least one of the following methods: Graduate Surveys, Employer Surveys, Phone Calls, Education Development Department (EDD) and State Licensing Agencies.

Student's Initials: _____ Date: _____

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[10010] School Performance Fact Sheet

2014& 2015 Calendar Years

Educational Program (Program Length 1600 hrs.)

Student Loan Information

The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is 0%.

The percentage of the students who attended this institution in 2015 who received federal student loans to help pay their cost of education at the school was approximately 0% .

**Only institutions that participate in federal financial aid programs are required to report loan information.*

Student's Initials: _____ Date: _____

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

Student Name - Print

Student Signature

Date

School Official

Date

**Note, pursuant to CEC 94910(e) if any program is new to provide data for any of the categories listed, the institution shall state on its fact sheet: "This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data."*

